

Discipline-based Information Literacy: Experiences, Themes, and Recommendations

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Overview of the Initiative

Participants valued the discipline-based approach and recognized the influence of the institutional context.

Definitions of Information Literacy

Although faculty struggled with understanding the term "information literacy, they all eventually found ways to write a definition that could be used for assessment.

Highlights from Departments

By funding departmental retreats, the faculty focused more on student learning that resulted in information literacy becoming more integrated into the major.

Assessment &
Evaluation

The ability to create assessment tools developed as discussions and changes happened.

What Happened?!

By having the initiative grounded in the discipline, having faculty interest drive the program, and taking advantage of other campus initiatives, we have found a team approach that is providing better support to our students.

Presentation available on the Carleton Web site:

<http://www.carleton.edu/campus/library/reference/InfoLit/infolit.htm>

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